

Free Help for Nonprofits



Applying For Grants

February, 2013 Volume 8, Number 1

www.housing.utah.gov

This service is brought to our partners and other interested not-for-profit organizations free of charge by the Utah Housing and Community Development Division.

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TO SUBSCRIBE: email kasmith@utah.gov.

TO DOWNLOAD CURRENT AND ARCHIVED ISSUES: Go to www.housing.utah.gov, click on Publication and then Newsletter. For the specifics of what's in this e-letter, read on.

How can I use this e-letter?

1. Just read through, for ways to grow your organization, or make it stronger, or find more grants.
2. Look in the archives for back issues, www.housing.utah.gov. Click publications on the top menu bar, then click newsletter.
3. Email us with special requests. kasmith@utah.gov

Do you guarantee all information?

Nope. We try to report as accurately as humanly possible, but can't be responsible for things like information on other websites, and changes, discrepancies, etc. Read the disclaimer at the end of this letter. The object is to save you time on first-sweep research so that you have more time to do good things, and also to assist you in accessing funding for good works.

What is included in the letter?

It's all based on what not-for-profits say they need. Basically, we are hearing that it is hard for each organization to devote much manpower to writing grants, let alone finding potential grants and researching background information needed to win them. We also hear that not all of you have big bucks for training, but are interested in high quality experiences for little or no registration fees. Tips and news were also requested.

CONTENTS: Below are descriptions of the kind of information you will find in each section; scroll down for actual items.

A. TIPS

Here, we pass on timely tips for your organization, and sometimes mini-lessons. Please contribute tips you want to share at kasmith@utah.gov.

B. NEWS

The news here is of importance to the nonprofit world, especially in Utah. What are the trends? Who is supporting the work that is important to your organization? What is changing? You can scan items to get a summary, and click the link for the whole story.

C. FUNDING, GRANTS AND RESOURCES

This is an annotated list of some of the best currently available grants and resources. Scan through, to see if there is one that will enrich your organization.

Grant offerings are organized under the following topics:

Animals; Arts, Culture and the Humanities; Community and Economic Development; Diversity; Education (K-12) and Other Programs for Children and Youth; Emergency Preparedness and Response; Environmental Issues; Health and Healthcare; Higher Education/Employment; Housing and Homeless Issues; Human Services/Social Change; Hunger and Other Food Issues; Information Technology / Libraries; People with Disabilities; Public Safety; Seniors and Aging; Veterans; Women and Girls

D. AWARDS AND HONORS

Does your organization deserve recognition? How about individuals who have contributed much? Some opportunities listed in this section will also bring cash awards, trips, publicity and/or free consultation services that will feed your cause.

E. SPECIAL RESOURCES

In this section, you will find reports and data that inform your work, but that also help provide the background and global data needed in writing winning grant proposals. A quick read here will let you know the gist of the report, and links take you to free downloads. Many nonprofit leaders cut and paste to a word processor file the notes on reports that interest them, for quick access. Or, they simply save the entire pdf. NOTE: The resources you need might be in other issues. Go to www.housing.utah.gov, click on Publication and then Newsletter.

F. CONFERENCES, TRAINING AND WORKSHOPS for staff and customers

We search for training that is free or inexpensive, but high quality. In general, we only report on events that are within geographic reach, though we sometimes let you know of interesting events outside this area that are specifically designed to make your job easier or more effective. If you know of something we have missed, please let us know at this email address: kasmith@utah.gov.

Now, the nitty gritty—plus links:

A. TIPS (*Timely tips, and sometimes mini-lessons*)

Top 10 Reasons Any Nonprofit Should Begin Applying for Grants

(courtesy of TheGrantPlant)

10. The nonprofit that you work for addresses a real need in the community very well, and is not replicating another agency's work.

9. The nonprofit is a legal 501(c)(3) (or other legal non profit entity per the IRS); operates ethically, transparently, legally, professionally, and has a track record of successes; has all components operating that are required by law of a nonprofit, for example a professionally/legally functioning board; your organization conducts an annual, professional, independent financial audit; has all of its records and required paperwork filed and available.

8. This nonprofit successfully raises money from the community, demonstrating that many others (such as personal donors, companies, corporations, etc.) deem the organization's work as needed and successfully meeting a need.

7. 70% or more of the nonprofit's revenue goes to your organization's core programs. Eh hem...this is a professionally and ethically accepted standard in the American professional nonprofit world, today.

6. You understand that as your organization can afford it, you will need a marketing and public relations campaign (if you don't already have one going) to be certain that your organization's name, its mission, and its good work are well known by community members such as potential collaborators, clients, donors, future board members. Control the message that gets into the community about your organization. This will increase your fundraising, over time.

5. The nonprofit is conducting a diversified Development Plan that raises money, throughout the year, in various methods to assure ongoing cash flow, grow constituency, and raise money from different revenue streams; rather than relying on one. Grant donors want to see that you understand that they are only partners - not ongoing perpetual sponsors, in your work. Ongoing community support shows grant donors that the community supports your organization and literally has 'buy in'.

4. Begin a grants program if your organization has the time and human resources available to dedicate to the collaborative work that grant writing requires. You should not simply hand the grant writing task to someone and expect them to do it all on their own, especially if your organization is only beginning grant writing. It is collaborative because it requires proof reading, discussions about which programs should be funded by grant money, finding and copying agency documents for applications, etc. Often the executive director, development director or staff, bookkeeper, programs people, and others are necessary to the process.

3. Only begin a grants program after your agency's leadership and key staff have planned for it. You should have raised the now needed money to add to the organization's operating budget to pay for all aspects of the program. Perhaps your organization's begun a new annual fundraising event two years ago to pay for the grant program; knowing you'd begin the program three months from now. Do you want to hire a staff grant writer or do you want to hire a consulting grant writer? What are the going wages or fees in your region? Which local grant writers have successful, professional, and ethical reputations? Which programs, projects, or items do you want to support with grant money? How else are you going to afford them, as grant donors do not want to fund all of major costs? Etc. Read my post, [How Do We Afford Grant Writing?](#) if you aren't sure how to.

2. If your organization is a start up, does not yet have its 501(c)(3) status but has applied for and received a seed

money grant, you can arrange with another nonprofit that does have its 501(c)(3) designation to receive the grant on behalf of your organization and pass all funds onto your group. These relationships do exist and to be safe require a legal agreement between your organization and the recipient. [I am not a lawyer and am not providing legal advice, here. If you need legal advice, seek professional counsel.]

1. If you are raising money in many different methods (i.e. major donors, newsletter envelopes, special events, annual appeal letter, memorials, etc.) throughout the course of the year, but haven't done much grant writing - why not add another method to your development program?

B. NEWS *(Nonprofit news and trends.) Click link for whole story*

FOOD BANKS

New York City foodbanks are still recovering from Superstorm Sandy. Already struggling to meet demand as a result of federal budget cuts, the Food Bank for New York City was forced to rely on state and city reserves after the storm and entered the new year with very little food on hand. <http://blogs.wsj.com/metropolis/2013/01/15/city-food-banks-still-recovering-from-sandy/?KEYWORDS=%22city+food+banks%22>

Utah Jumps to Second in CNBC's Top States for Business 2012

Utah moved up six spots to finish second in CNBC's sixth annual study, "[America's Top States for Business](#)," thanks to high rankings in the categories of workforce, transportation and the cost of doing business. <http://www.cnbc.com/id/48123416>

Forbes Magazine, which uses different criteria, has ranked Utah first in the nation for two years running. This new ranking elevates Utah another degree.

HOTLINE FOR DEPARTMENT OF HEALTH DATA BREACH INFORMATION

The Utah Department of Health (UDOH) has established a hotline for concerned citizens to call for information on the data breach that compromised peoples' personal information earlier this year.

The number is 1-855-238-3339. The number is toll free, is staffed 24/7, and offers information in English and Spanish.

C. FUNDING, GRANTS & RESOURCES *(Annotated list of some currently available grants and resources.)*

Arts, Culture and the Humanities

VISUAL ARTS the NEA Web site.

Contact: <http://www.arts.gov/grants/apply/Visualarts.html>

NOTE: The link for this grant competition is not alone on this page—there are more offerings. If you are interested in visual arts grants, bookmark this page. If you are interested in other arts, bookmark <http://www.arts.gov/grants/apply/index.html>

ARTS AND MUSEUM GRANTS / STATE OF UTAH

The Utah Division of Arts and Museums offers small grants and competitions.

Arts Education Grant Applications Due March 1, 2013

Utah Arts & Museums is now accepting online applications for arts education grants for the 2013-14 school year. The due date for submitting applications is 5 p.m. on March 1, 2013. There are two arts education grants. The first is for teacher-initiated projects, which provide funding for teachers to gain

skills in an artistic discipline of their choice. The second is for grants to schools and school districts, which offer either an artist-in-residence, which provides schools with funds to bring an artist into a school for 40 hours of instruction, or arts education projects, which provide funds for a comprehensive project using the services of artists or artistic companies.

The grant guidelines can be accessed by visiting artsandmuseums.utah.gov and clicking on "Funding," then "Grants." The grant applications can be found online at <https://utahdcc.secure.force.com/portal>. For assistance with the application process, please contact Jean Tokuda Irwin at jirwin@utah.gov or 801.245.7288 or Katie Woslager at kwoslager@utah.gov or 801.236.7550.

2013 Utah Original Writing Competition

Since 1958 the annual Utah Original Writing Competition has honored Utah writers with public recognition and cash prizes. Numerous awardees selected by our nationally recognized literary jurors have continued on to significant statewide and national acclaim, bringing recognition and prestige to our state. The awards are funded in part by the Utah State Legislature and the National Endowment for the Arts. Please read through all of these guidelines which include the categories, the rules and the timeline before submitting at www.utahwritingcontest.org (Please note: Categories A-D constitute first book competitions)

Due Date: Friday, June 28, 2013, at 5 p.m. This is a firm deadline. Late manuscripts will not be considered. Enter early to avoid technical issues. Submissions will be accepted (online only) beginning Monday, April 15, 2013 at www.utahwritingcontest.org

Bookmark this page: <http://artsandmuseums.utah.gov>

SOCIAL ENTREPRENEURSHIP / FILM

The [Sundance Institute Documentary Film Program](#) (DFP) and the [Skoll Foundation](#) have announced the extension of the [Stories of Change: Social Entrepreneurship in Focus Through Documentary](#) initiative through 2013.

Launched in 2007, Stories of Change has helped nearly a hundred filmmakers and social entrepreneurs through a strategic combination of invited gatherings and documentary film project funding. Convenings at the [Sundance Film Festival](#), the [Skoll World Forum](#), the [Sundance Institute Creative Producing Summit](#), and related gatherings have led to the creation of a network of learning and professional exchange for documentary filmmakers, change-makers, and their stakeholders.

The partnership between the foundation and Sundance also has made possible the production of ten feature-length documentary films that reframe and amplify the concept of social entrepreneurship — an innovative approach to the central issues of our time. The additional funds granted to the [institute](#) will provide continued support for these ten films and help extend their impact through the development and implementation of story-related strategies that engage short-form, interactive, mobile, social media, and other Web-based technologies.

The Sundance Institute Documentary Film Program and the Skoll Foundation today announced the extension of their partnership for the initiative *Stories of Change: Social Entrepreneurship in Focus Through Documentary*. The partnership, dedicated to exploring film's

role in advancing knowledge about social entrepreneurship, began in 2007. It will continue through 2013, with an additional \$1 million program grant.

[“Skoll Foundation Extends Partnership With Sundance Institute Documentary Film Program.”](http://www.skollfoundation.org/skoll-foundation-extends-partnership-with-sundance-institute-documentary-film-program/)
<http://www.skollfoundation.org/skoll-foundation-extends-partnership-with-sundance-institute-documentary-film-program/>

HISTORY

State History offers grants to support the work of history and heritage groups, and maintains a “Funding and Support” page.

http://history.utah.gov/orgs_and_govs/grants_and_funding.html



Community and Economic Development

FUNDING FOR WORKSHOPS / REGIONAL PLANNING

The Citizens’ Institute on Rural Design offers rural communities the opportunity to host a two-and-a-half day workshop aimed at tackling regional planning issues through design.

Recipients will also receive technical assistance and design expertise that offers access to best practice approaches to place-based architecture, landscape architecture, heritage tourism, cultural development, arts-based civic engagement, historic preservation, and land management.

Applicants can submit questions through the site's [email contact form](http://www.rural-design.org/contact): <http://www.rural-design.org/contact>

Deadline: March 5, 2013

<http://www.rural-design.org/request-for-proposals>

CHALLENGE GRANTS / CAPITAL FACILITIES

The Kresge Foundation awards grants to small, mid-size, and large nonprofit organizations in six fields of interest: health, the environment, community development, arts and culture, education, and human services. Working with grantees, Kresge works to improve the life circumstances and opportunities for poor, disadvantaged and marginalized individuals, families, and communities.

Grant seekers may apply online for facilities capital in the form of a challenge grant. All other granting and investing methods are determined by the foundation based on the particular needs of a given organization and project.

Be sure to read all the web pages, including the values criteria.

<http://www.kresge.org/index.php/what/index/>

SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to nonprofits and primary schools to feed the hungry, support breast cancer initiatives, provide disaster relief and assist local grassroots organizations. The foundation website is

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104

801/974-1400

CHECK OUT “DO SOMETHING”

Sign up for a campaign and earn a chance to win a scholarship. A couple of samples are below, but don't miss the main page.

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

YOUTH / COMMUNITY PROJECTS

Do Something Disaster Grants: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects focused on disaster preparedness, emergency response, rebuilding after a disaster and supporting our troops. They give out awards once a week! There are no deadlines so apply now! You will be notified within 2-3 months after submission if you won. See website for details.

<http://www.dosomething.org/grants/disaster>

LOWES COMMUNITY GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event. Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

COMMUNITY DEVELOPMENT

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

CHILD SAFETY, DISASTER RELIEF, SUSTAINABILITY

FedEx Charitable Contributions go to their core giving areas of emergency and disaster relief, child pedestrian safety, and sustainability. Organizations must show involvement of Fedex employees as volunteers to qualify for financial support. It is helpful to show that the program benefits minorities and disaster relief. Few unsolicited requests are supported.

Deadline: ongoing basis

<http://about.fedex.designcdt.com>.



Diversity

JUSTICE / ADVOCACY

Public Welfare Foundation provides grants for services to disadvantaged populations in the areas of criminal and juvenile justice, and workers' rights. The Public Welfare Foundation has a **two-step application process** that includes both a **letter of inquiry (LOI)** and a **full proposal**. They

accept inquiries throughout the year; it generally takes four to six months to process a successful grant application.

Next Deadline: February 15, 2013

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx>

SCANDINAVIAN CULTURE

A total of \$1 million will be given to American and Scandinavian students, scholars, professionals, and artists participating in a year-long program designed to broaden the link between the U.S. and Denmark, Finland, Iceland, Norway, and Sweden.

Deadlines: Various

<http://www.amscan.org/>

PROGRAMS FOR NATIVE AMERICANS

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund priorities.

They have a great brochure that describes things well, downloadable at <http://www.danielsfund.org>.

Deadline: Applications accepted on an ongoing basis

Education (K-12) and Other Programs for Children and Youth

YOUTH/COMMUNITY SERVICE

[Youth Service America Accepting Applications for Disney Friends for Change Grants](#)

Grants of \$1,000 will be awarded for youth-led projects in the United States that demonstrate youth leadership, creativity, and a commitment to making a positive community impact....

Deadline: February 10, 2013

<http://www.ysa.org/grants/disney-friends-change-grants>

LITERACY / CHILDREN

Build-a-Bear gives literacy and education grants for specific programs with measurable outcomes. These might include summer reading programs, early childhood education programs and literacy programs for children with special needs.

Deadlines: Ongoing

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

SCHOOL GARDENS

Grants of \$2,000, along with curriculum resources and mentorship, will be provided to **one thousand schools and garden-related nonprofit** organizations to support the launch or expansion of school gardens.

To be eligible for a garden grant, applicants must be a nonprofit K-12 school or school district (public, private, or charter; elementary, middle, or secondary), or a 501(c)(3) nonprofit organization working in partnership with one or more K-12 schools. Applicants must be developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Garden projects may be at any stage of development, planning, construction, or operation. For cases in which an applicant facilitates garden projects in more than one school, multiple garden grants may be requested under a single application. In occasional cases, additional funds may be awarded for special projects. In selecting grant recipients, priority will be given to both limited-resource communities and projects that demonstrate strong buy-in from stakeholders. There is a limit of one garden grant per school.

NOTE: Whole Foods Foundation offers other grants related to childhood nutrition. It pays to explore their pages.

<http://wholekidsfoundation.org/gardengrants.php>

K-12 / CHANGE THE WORLD

Teams of K-12 students and their teachers/mentors in the U.S. are invited to enter innovative solutions to environmental problems and compete for more than \$250,000 in total prizes.

The Siemens [We Can Change the World Challenge](#) invites students in the U.S. to team up with classmates under teacher/mentors to solve environmental problems in their school (grades K-5), community (grades 6-8), and world (grades 9-12).

Nearly 18,000 elementary, middle and high school students competed in last year's challenge, offering innovations in areas such as food-waste-to-energy, community-scale battery recycling, phantom-power load reduction, systematic behavior change, erosion control, wildlife habitat restoration, and sustainable agriculture for arid zones. Now entering its fourth year, the challenge is a collaborative effort of the [Siemens Foundation](#), [Discovery Education](#), the [National Science Teachers Association](#), and the [College Board](#).

Student and teacher/mentor prizes, which vary according to grade level and value more than \$250,000 total, include scholarships, savings bonds, school grants, adventure trips, and a chance to present their idea at the [United Nations](#). A panel of environmental experts and science educators will judge teams based on their research, analysis, and the ability of the solution to be replicated on a larger scale. High school students are specifically challenged to address energy, biodiversity, land management, water conservation and cleanup, or air and climate.

Teachers and mentors can register for the Siemens We Can Change the World Challenge, add their student teams, and begin formulating their projects at the We Can Change Web site. The challenge Web site is also designed to help teams begin their projects, offering a resource section that includes lesson plans, e-books, virtual labs, and other materials from Discovery Education to accompany each stage of the challenge.

Visit the Siemens We Can Change the World Challenge Web site for complete program information, entry procedures, and student resources. Start thinking now, and follow suggestions on the website.

<http://www.wecanchange.com/>

SERVICE-LEARNING AND COMMUNITY DEVELOPMENT

State Farm Companies Foundation awards a variety of small grants, most with an orientation to service-learning, and some designed to develop communities.

<http://www.statefarm.com/aboutus/community/grants/partner/partner.asp>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to 501(c)(3) nonprofits to feed the hungry, support breast cancer initiatives, provide disaster relief, assist local grassroots organizations and support programs in primary schools. The foundation website is

http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm with specific information at <http://www.thekrogerco.com/corpnews/documents/foundguide.pdf> . Application is

made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104

801/974-1400

MUSIC EDUCATION

The [Mockingbird Foundation, Inc.](#) offers competitive grants to schools and nonprofit organizations to support music education for children. Especially recently, many apply for these grants, so only about 1% of applicants are funded, but the application is straightforward and relatively easy to submit, so it may still be worth the effort. Numerous tips and guidelines are offered on the website—read it all. Here are a couple of pages to get you started:

Guidelines: <http://mbird.org/funding/guidelines/>

Funding Information: <http://www.mockingbirdfoundation.org/funding/>

EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH

The Coca-Cola Company receives thousands of requests each year for support of projects in education, sustainable packaging, AIDS/HIV, disaster relief, environmental initiatives, energy efficiency and climate protection, workplace, and water stewardship. They have, however, simplified their application process.

http://www.thecoca-colacompany.com/citizenship/application_guidelines.html

FAMILY LITERACY

The Barbara Bush Foundation offers national grants as well as localized ones. Utah organizations can apply for the national grant competition. The grants are for the development or expansion of projects that are designed to support the development of literacy skills for adult primary care givers and their children. The Barbara Bush Foundation for Family Literacy grant process is now complete for the 2012-2013 academic year. The application process for the 2013-2014 funding cycle will begin January 2013.

To stay up to date on grants and other Foundation news, please be sure to “Like” them on

Facebook <http://www.barbarabushfoundation.com/site/c.jhLSK2PALmF/b.4344531/k.BD31/Home.htm>

LITERACY PROGRAMS

The Barnes and Noble Corporate Contributions Program supports nonprofit organizations that focus on literacy, the arts, and education (pre K-12) in the communities where company stores are located. While they do not offer grants, they may donate books or help sponsor events. Sponsored organizations must be willing to work with the local stores on in-store programming. Requests are accepted throughout the year. Local and regional organizations should submit proposals to the community relations manager or store manager at the local Barnes & Noble store.

http://www.barnesandnobleinc.com/our_company/sponsorship/Sponsorship_main.html

LEXUS AND SCHOLASTIC ECO CHALLENGE

Grants and scholarships will be awarded to middle and high schoolers, their teachers, and their schools in recognition of student-led efforts to address environmental issues in their communities. The website also has teaching resources.

Deadline: Various

<http://www.scholastic.com/lexus/>

LOWES EDUCATION GRANTS

Lowe's recommends that your local Lowe's store be your first point of inquiry when seeking a modest gift card, door prize or donation of materials for a community project or event. Lowe's Community and Educational Foundation grants typically range from \$5,000 to \$25,000.

http://www.cybergrants.com/lowes/start_app.html

You must first take the Eligibility Test to confirm that your needs match with LCEF guidelines. To do so [Click here for Eligibility Quiz](#) or go to:

http://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=3659&x_quiz_id=4378&x_order_by=1

EDUCATION / HIGHER ED

[Middle School Students Invited to Submit Entries for Christopher Columbus Awards](#)

The program challenges students in grades six to eight, working in teams of three to four with an adult coach, to identify a problem in their community and apply the scientific method to create an innovative solution to that problem....

Deadline: February 4, 2013

HEALTHY ENVIRONMENTS FOR CHILDREN

Kresge promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care. They support work at the local, state and national levels. However, as a national funder, they look for projects and efforts that have wide potential reach and influence. In some cases, these may be place-based, local activities aimed at demonstrating solutions to practical or policy-related problems that can be adapted in many communities. In their place-based grantmaking, they look for projects that engage community residents as partners in promoting health in the places they live. They believe the most effective way to improve health is to assist those ready to tackle community-defined problems. Focused on fostering health equity, they put a premium on cross-sector, multi-field projects that address environmental and policy change. Programs that are primarily directed toward changing individual or group behavior are a low priority. They fund activities in these focus areas: Community Health Partnerships and Healthy Environment.s

Those who apply must be:

U.S. 501(c)(3) organizations with audited financial statements that are not classified as private foundations. Audits must be independently prepared following Generally Accepted Accounting Principles or Government Auditing Standards. Financial statements prepared on a cash, modified cash, compilation, or review basis do not qualify.

Government entities.

Individuals are not considered.

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health/healthy-environments>

COMMUNITY ISSUES / EDUCATION

Verizon's core initiatives are: 1. Education and Literacy 2. Health Care and 3. Sustainability. There are many sub-topics. Visit the website for a myriad of opportunities.

<http://foundation.verizon.com/>

CHECK OUT "DO SOMETHING"

A couple of samples are below, but don't miss the main page.

<http://www.dosomething.org/programs>

YOUTH / COMMUNITY PROJECTS

Do Something Plum awards: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects are for sustainable community action projects, programs or organizations. See the website for details. The application process is fun and easy.

Deadline: Ongoing

<http://www.dosomething.org/sharesomething/fund-your-project/plum-guidelines>

YOUTH / COMMUNITY PROJECTS

Do Something Disaster Grants: Applicants must be under the age of 25 to qualify for a \$500 grant to do something worthwhile in their community. These projects must be related to disaster preparation or response. See the website for details. The application process is fun and easy; one award will be made each week on a rolling basis. David Archuleta has a video posted on their website, to help explain how it works.

How many are you giving out?: One a week!

Types of projects this grant funds: Projects focused on disaster preparedness, emergency response, rebuilding after a disaster and supporting our troops.

Deadline: None! Apply now! You will be notified within 2-3 months after submission if you won.

<http://www.dosomething.org/grants/disaster>

GRANTS LIST

The Grants4teachers site allows educators to search a database of federal, state and private foundations and grants available to schools and non-profit organizations. They do, however, capture your email address and also sell advertisements, so visitors need to use caution and discretion. This can be useful if you are not close to a Foundation Center Cooperating Collection, though it is not as easy to use (see entry below this one). The site also collects grant writing tips from contributors.

<http://www.grants4teachers.com/>

EDUTOPIA GRANTS LISTS AND INFORMATION

This is a good list of general places to look, with links. The George Lucas Educational Foundation is a nonprofit operating foundation and is not a grant-making organization but this has a great resource list.

<http://www.edutopia.org/grant-information-resources-to-get-you-started>

<http://www.edutopia.org>



Emergency Preparedness and Response

CHILD SAFETY, DISASTER RELIEF, SUSTAINABILITY

FedEx Charitable Contributions go to their core giving areas of emergency and disaster relief, child pedestrian safety, and sustainability. Organizations must show involvement of Fedex employees as volunteers to qualify for financial support. It is helpful to show that the program benefits minorities and disaster relief. Few unsolicited requests are supported.

Deadline: ongoing basis

<http://about.fedex.designcdt.com>

EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH

The Coca-Cola Company receives thousands of requests each year for support of projects in education, sustainable packaging, AIDS/HIV, disaster relief, environmental initiatives, energy efficiency and climate protection, workplace, and water stewardship. They have, however, simplified their application process.

http://www.thecoca-colacompany.com/citizenship/application_guidelines.html



Environmental Issues

WILDLIFE / WILDLAND PROTECTION

Wilburforce Foundation

Grants will be awarded to wildlife and wildland protection programs in priority regions, including the Southwest Crescent (which reaches into parts of Utah), and for programs related to regional conservation science. Applicants must first contact a staff person.

See <http://www.wilburforce.org>

EDUCATION / ENVIRONMENT

Intel's main grant focus is education. Their website has an online survey which qualifies you for the grant application; be sure you read guidelines first. Schools and non-profit organizations seeking grant support are welcome to inquire about the potential for an Intel community grant. Please note, however, very limited funds are available for unsolicited grant requests since community grant decisions are usually made up to a year in advance. Priority is given to grants supporting

education programs supporting the teaching and learning of science, mathematics, engineering and science (STEM). Intel reviews grant inquiries on a quarterly basis. If your program or project is aligned with Intel's funding priorities, you will be invited to submit a formal proposal.

Recipients need to be in an Intel community; Salt Lake City area qualifies.

Contact: <http://www.intel.com/community/grant.htm>

HEALTHY ENVIRONMENTS FOR CHILDREN

The Kresge Foundation promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care. They support work at the local, state and national levels. However, as a national funder, they look for projects and efforts that have wide potential reach and influence. In some cases, these may be place-based, local activities aimed at demonstrating solutions to practical or policy-related problems that can be adapted in many communities. In their place-based grantmaking, they look for projects that engage community residents as partners in promoting health in the places they live. They believe the most effective way to improve health is to assist those ready to tackle community-defined problems. Focused on fostering health equity, they put a premium on cross-sector, multi-field projects that address environmental and policy change. Programs that are primarily directed toward changing individual or group behavior are a low priority. They fund activities in these focus areas: Community Health Partnerships and Healthy Environment.s

Those who apply must be:

- U.S. 501(c)(3) organizations with audited financial statements that are not classified as private foundations. Audits must be independently prepared following Generally Accepted Accounting Principles or Government Auditing Standards. Financial statements prepared on a cash, modified cash, compilation, or review basis do not qualify.
 - Government entities.
- Individuals are not considered.

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health>

<http://www.kresge.org/programs/health/healthy-environments>

K-12 / CHANGE THE WORLD

Teams of K-12 students and their teachers/mentors in the U.S. are invited to enter innovative solutions to environmental problems and compete for more than \$250,000 in total prizes.

The Siemens [We Can Change the World Challenge](#) invites students in the U.S. to team up with classmates under teacher/mentors to solve environmental problems in their school (grades K-5), community (grades 6-8), and world (grades 9-12).

Nearly 18,000 elementary, middle and high school students competed in last year's challenge, offering innovations in areas such as food-waste-to-energy, community-scale battery recycling, phantom-power load reduction, systematic behavior change, erosion control, wildlife habitat restoration, and sustainable agriculture for arid zones. Now entering its fourth year, the challenge is a collaborative effort of the [Siemens Foundation](#), [Discovery Education](#), the [National Science Teachers Association](#), and the [College Board](#).

Student and teacher/mentor prizes, which vary according to grade level and value more than \$250,000 total, include scholarships, savings bonds, school grants, adventure trips, and a chance to present their idea at the [United Nations](#). A panel of environmental experts and science educators will judge teams based on their research, analysis, and the ability of the solution to be replicated on a larger scale. High school students are specifically challenged to address energy, biodiversity, land management, water conservation and cleanup, or air and climate.

Teachers and mentors can register for the Siemens We Can Change the World Challenge, add their student teams, and begin formulating their projects at the We Can Change Web site. The challenge Web site is also designed to help teams begin their projects, offering a resource

section that includes lesson plans, e-books, virtual labs, and other materials from Discovery Education to accompany each stage of the challenge.

Visit the Siemens We Can Change the World Challenge Web site for complete program information, entry procedures, and student resources.

Deadline: March 15, 2013

<http://www.wecanchange.com/>

EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH

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YOUTH/UNDERAGE DRINKING

Sober Truth on Preventing Underage Drinking Act Grants provide funding to community-based organizations to create community-level change regarding underage drinking. STOP Act grant funds must focus primarily on strengthening collaboration among community entities to reduce alcohol use among youth.

Applicants should propose specific strategies that address groups vulnerable to disparities, access to care, and cultural and linguistic differences. Applicants are also strongly encouraged to consider the unique needs of returning veterans and their families when developing proposals.

Webinar is available:

<http://www.samhsa.gov/newsroom/video/index.aspx#webinarStop>

Award Ceiling: \$50,000 per year

Deadline:

March 1, 2013



Health and Healthcare

CHILDREN / HEALTH AND WELLNESS

Build-a-Bear Foundation provides direct support for children in the areas of health and wellness such as childhood disease research foundations, child safety organizations and organizations that serve children with special needs. The goal is to provide grants to help many programs that are working hard to make the world a healthier and happier place for kids.

Deadlines: Ongoing

<http://www.buildabear.com/shopping/contents/content.jsp?catId=400002&id=700010>

MEDICAL RESEARCH

Four two-year awards of up to \$50,000 will be presented to investigators for research related to the treatment and cure of idiopathic pulmonary fibrosis.

Deadline: November 26, 2012 (Letters of Intent)

<http://www.pulmonaryfibrosis.org/node/854>

HEALTHCARE / CHILDREN

If a UnitedHealthcare Children's Foundation Medical Assistance grant is awarded, grants can vary considerably. The UnitedHealthcare Children's Foundation is a 501(c)(3) non-profit charity dedicated to facilitating access to medical-related services that have the potential to significantly enhance either the clinical condition or the quality of life of the child and that are not fully covered by the available commercial health benefit plan. This "support" is in the form of a medical grant to be

used for medical services not covered or not completely covered by commercial health benefit plans. The website has some really useful FAQs.

<http://www.uhccf.org/apply.html>

HEALTHCARE

The Regence Foundation works to transform health care and address core problems in our health care system with innovative solutions. To achieve this, they fund two program areas: Building Healthier Communities and End of Life Care. The first step is an online eligibility quiz.

Deadline: Applications accepted on an ongoing basis and reviewed quarterly

<http://www.regencefoundation.org/grants.html>

HEALTHY ENVIRONMENTS FOR CHILDREN

The Kresge Foundation promotes the health and well-being of low-income and vulnerable populations by improving the environmental and social conditions affecting their communities and by improving access to high-quality health care. They support work at the local, state and national levels. However, as a national funder, they look for projects and efforts that have wide potential reach and influence. In some cases, these may be place-based, local activities aimed at demonstrating solutions to practical or policy-related problems that can be adapted in many communities. In their place-based grantmaking, they look for projects that engage community residents as partners in promoting health in the places they live. They believe the most effective way to improve health is to assist those ready to tackle community-defined problems. Focused on fostering health equity, they put a premium on cross-sector, multi-field projects that address environmental and policy change. Programs that are primarily directed toward changing individual or group behavior are a low priority. They fund activities in these focus areas: Community Health Partnerships and Healthy Environment.s

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- U.S. 501(c)(3) organizations with audited financial statements that are not classified as private foundations. Audits must be independently prepared following Generally Accepted Accounting Principles or Government Auditing Standards. Financial statements prepared on a cash, modified cash, compilation, or review basis do not qualify.
- Government entities.

Individuals are not considered.

Deadline: Preliminary Applications are accepted on an ongoing basis.

<http://www.kresge.org/programs/health/healthy-environments>

HEALTH CARE / BREAST AND CERVICAL CANCER SCREENING

The Utah Cancer Control Program (UCCP) provides free or low-cost screenings to men and women ages 50-64. Women ages 40-49 are also available for some low-cost screenings. Eligibility is determined by household size and income. Even people with insurance may qualify for some services.

Information on screening for colorectal cancer is on the same page.

<http://www.cancerutah.org/>

See if you qualify/ make an appointment for screening: 1-800-717-1811 (Be patient; you may be on hold for a while).

SAFETY AND HEALTH / EDUCATION

Verizon's core initiatives are: 1. Education and Literacy 2. Health Care and 3. Sustainability. There are many sub-topics. Visit the website for a myriad of opportunities.

<http://foundation.verizon.com/>

SPECIAL PROJECTS

The Kroger Company Foundation makes grants to 501(c)(3) nonprofits to feed the hungry, support breast cancer initiatives, provide disaster relief, assist local grassroots organizations and support programs in primary schools. The foundation website is http://www.thekrogerco.com/corpnews/corpnewsinfo_charitablegiving_foundation.htm with specific information at <http://www.thekrogerco.com> Application is made through Local Retail Division Offices and they recommend projects to the foundation; for Utah the Local Retail Division Office is: **Smith's Food & Drug Centers, Inc.**, 1550 South Redwood Rd., Salt Lake City, UT 84104
801/974-1400

EDUCATION, ENVIRONMENT, DISASTER RELIEF, HEALTH

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http://www.thecoca-colacompany.com/citizenship/application_guidelines.html



Higher Education / Employment

SEE Hiring Incentives, under Special Resources

EDUCATION / HIGHER ED

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

http://www.danielsfund.org/Assets/files/2011_Grants

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

COLLEGE DEBATE

As part of an ongoing effort to engage young people in policy issues critical to their future, the [Open Society Foundations](#) has launched Global Debates, a \$20 million funding initiative to strengthen debate programs at colleges and universities around the world.

OSF will provide up to three years of funding to colleges, universities, and other educational institutions to integrate debate across disciplines. The [International Debate Education Association](#) will implement the programs and help OSF identify and provide support to grantees.

Grants will be available for institutions that have either very small debate programs or none at all. Grants also will be made to institutions seeking to promote public debates within the broader communities that they serve and to increase the capacity of young people from marginalized communities to engage in debates concerning controversial issues affecting their lives.

Grant applications are invited in the following areas:

Debate Organized by Consortia of Colleges and Universities will provide support for consortia of colleges and universities working together to organize large-scale debate in national or global contexts. Pairs or small groups of colleges may apply for a maximum of \$200,000 to develop, organize, and support debate consortia. Funding may be used to establish new consortia or enhance and/or expand existing consortia.

Debate Sponsored by Departments and Schools Within Colleges and Universities will provide support for debate as an extracurricular or co-curricular activity of departments and schools inside a college or university. Academic departments or programs may apply for a maximum of \$25,000 to establish a debate program at a college or university where none currently exists, provide teacher

debate training or instruction, host debate tournaments and public debates, and/or travel to public debates and debate tournaments.

Debate in Student Clubs and Societies will provide support for debate in student clubs and societies in ways that go beyond competition to encourage authentic civic engagement. Students, faculty, or staff may apply for a maximum of \$50,000 to fund the creation of debate clubs or societies where none currently exist, provide student debate training or instruction, host intra-mural debate tournaments and public debates, and/or travel to public debates and debate tournaments.

Supporting Debate Events will provide funding for university debate events -- both new and existing — around the world in any language. Not-for-profit groups, including but not limited to public or private not-for-profit universities, private not-for-profit organizations, school debate clubs, or other incorporated or unincorporated groups organizing debates for undergraduate university students as part of their activities, are eligible to apply. Funding of up to \$50,000 is available for new events. Funding requested for existing events may generally not exceed 25 percent of the total expenses relating to the event.

For each program area, concept papers/full proposals will be reviewed on a rolling basis until funding has been exhausted.

Deadlines: Proposals for debate events should be submitted **at least two months before the event.** **Various and ongoing**

<http://www.soros.org/initiatives/youth/focus/global-debates>



Housing and Homeless Issues

HOUSING / HOMELESS ISSUES

Many requests are made to Daniels Fund each year, so it is important to follow the website's advice, and be sure that your project aligns with Daniels Fund

They have a great brochure that describes things well, downloadable at

http://www.danielsfund.org/Assets/files/2011_Grants_Brochure.pdf

Deadline: Applications accepted on an ongoing basis

www.danielsfund.org

HOUSEHOLD WATER WELLS

RCAC offers low-interest loans to lower-income rural residents in California, Colorado, and Utah to construct, refurbish, or replace their household water well system.

Program Requirements:

1. Residence must be in a rural town or community with a population not exceeding 50,000 in the state of Utah
2. Applicants must own and occupy the home being improved or be purchasing the home
3. New home construction and community water systems are not eligible.
4. Household income may not exceed \$46,711 for Utah

For information not readily available on the website, contact Josh Griff, 720-898-9463.

Deadline: Applications accepted on an ongoing basis

<http://www.rcac.org/doc.aspx?844>

FUNDING FOR WORKSHOPS / REGIONAL PLANNING

The Citizens' Institute on Rural Design offers rural communities the opportunity to host a two-and-a-half day workshop aimed at tackling regional planning issues through design.

Recipients will also receive technical assistance and design expertise that offers access to best practice approaches to place-based architecture, landscape architecture, heritage tourism, cultural development, arts-based civic engagement, historic preservation, and land management.

Applicants can submit questions through the site's [email contact form](http://www.rural-design.org/contact): <http://www.rural-design.org/contact>

Deadline: March 5, 2013

<http://www.rural-design.org/request-for-proposals>

Section 515 Multi-Family Housing Preservation Revolving Loan Fund (PRLF) Demonstration Program

Section 515 Multi-Family Housing Preservation Revolving Loan Fund (PRLF) Demonstration Program offers funding for loans to nonprofit organizations and state and local housing finance agencies to operate a demonstration program that provides revolving loans for the preservation and revitalization of low-income, multi-family housing (MFH). Grantees will restructure existing MFH projects for the purpose of providing loans to recipients for the preservation and revitalization of Section 515, 514, and 516 MFH as affordable housing.

Deadline: February 28, 2013

http://www.rurdev.usda.gov/HMF_MPR.html

SCHOOL GARDENS

Grants of \$2,000, along with curriculum resources and mentorship, will be provided to **one thousand schools and garden-related nonprofit** organizations to support the launch or expansion of school gardens.

To be eligible for a garden grant, applicants must be a nonprofit K-12 school or school district (public, private, or charter; elementary, middle, or secondary), or a 501(c)(3) nonprofit organization working in partnership with one or more K-12 schools. Applicants must be developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Garden projects may be at any stage of development, planning, construction, or operation. For cases in which an applicant facilitates garden projects in more than one school, multiple garden grants may be requested under a single application. In occasional cases, additional funds may be awarded for special projects. In selecting grant recipients, priority will be given to both limited-resource communities and projects that demonstrate strong buy-in from stakeholders. There is a limit of one garden grant per school.

NOTE: Whole Foods Foundation offers other grants related to childhood nutrition. It pays to explore their pages.

<http://wholekidsfoundation.org/gardengrants.php>



Information Technology, Libraries

COMMUNITY-WIDE READING

Seventy-five organizations from throughout the United States will be selected to receive grants ranging from \$2,500 to \$20,000 each to produce a community-wide reading project to take place between September 2013 and June 2014. Applicant organizations must be a 501(c)(3) nonprofit; a division of state, local, or tribal government; or a tax-exempt public library. Eligible applicants include such organizations as literary centers, libraries, museums, colleges and universities, art centers, historical societies, arts councils, tribal governments, humanities councils, literary festivals, and arts organizations.

Community organizations participating in the Big Read are expected to develop and produce a well-planned, well-attended, community-wide read with innovative, diverse programming, and widespread community involvement and participation. Activities should last approximately one month and focus on one book or poet from the Big Read Library, <http://www.neabigread.org/books.php>.

Deadline: February 5, 2013

http://www.neabigread.org/application_process.php

FIREFIGHTERS

FEMA has a wide variety of grants available for Homes, Businesses, Communities, National Preparedness, Safer Veterans Hiring Program and many more. Visit their website for much more information.

Assistance to Firefighters Grant

<http://www.fema.gov/welcome-assistance-firefighters-grant-program>

TAX RETURN PREPARATION

Do you need help preparing your tax return? Learn about the IRS Volunteer Income Tax Assistance (VITA) and Tax Counseling for the Elderly (TCE) programs.

VITA Program: If you make \$51,000 or less, IRS-certified volunteers can inform you about tax credits for which you may qualify, and prepare a basic tax return with electronic filing.

TCE Program: If you are 60 years of age or older, you may qualify for free tax help from IRS-certified volunteers who specialize in issues that pertain to seniors.

There are thousands of locations across the United States where you can get [free tax help through the VITA and TCE programs](#).



Veterans

HOMELESS VETERANS

The U.S. Department of Labor (USDOL), Veterans' Employment and Training Service (VETS) continues to support local Stand Down events that assist homeless veterans. A Stand Down is an event held in a local community where homeless veterans are provided with a wide variety of social services including employment assistance.

Deadline: Ongoing

<http://www.federalregister.gov/articles/2011/03/10/2011-5347/fiscal-year-fy-2011-through-fy-2013-stand-down-grant-requests>



Women and Girls

SAFETY AND HEALTH FOR OLDER WOMEN

The US Department of Health and Human Services (HHS) Office on Women's Health is offering funding for activities and events that enhance access to information and health care resources for women over the age of 50.

Deadline: Nov 15, 2012

http://www.womenshealth.gov/about-us/funding-opportunities/Safety_Health_Older_Women_2013.pdf

EDUCATION AND EQUALITY FOR WOMEN

Grants of up to \$10,000 are available to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women.

Deadline: January 15, 2013

http://www.aauw.org/learn/fellowships_grants/community_action.cfm

PROJECTS LED BY AND BENEFITTING WOMEN AND GIRLS

Open Meadows Foundation is a grant-making organization for projects that are led by and benefit women and girls, particularly those from vulnerable communities. Open Meadows Foundation funds projects that do not discriminate on the basis of race, religion, national origin, gender identity and expression, sexual identity and expression, age or ability. It offers grants up to \$2000 to projects that:

- * Are designed and implemented by women and girls;
- * Reflect the diversity of the community served by the project in both its leadership and organization;
- * Promote building community power;
- * Promote gender, racial, social, economic and/or environmental justice; and
- * Have limited financial access or have encountered obstacles in their search for funding.

Organizational budget should not exceed \$150,000. Small and start-up organizations are strongly encouraged to apply. Proposals from organizations not previously funded have priority. Questions and comments can be emailed to openmeadows@igc.org

Next Deadline: February 15, 2013 (typically twice a year)

<http://www.openmeadows.org/>

GIRLS AND WOMEN / FELLOWSHIPS / COMMUNITY ACTION

AAUW (formerly known as American Association of University Women) is offering Community Action grants to individuals, AAUW branches and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls.

The state association's website (which has links to local branches) is <http://www.aauwutah.org/>.

In the past, sponsored projects have included job shadow days, mentoring of middle school and high school girls, field trips to college campuses, college preparation programs, award programs, gallery events, math and science promotion, etc. Many projects have utilized volunteers who are members of the association, sometimes in partnership with schools or other not-for-profit organizations. Local branches are often very good at partnering, as is the state organization.

Deadlines: Vary by opportunity

http://www.aauw.org/learn/fellows_directory/

D. AWARDS AND HONORS *(Recognition—some with resources.)*

YOUTH/COMMUNITY SERVICE

[Youth Service America Accepting Applications for Disney Friends for Change Grants](#)

Grants of \$1,000 will be awarded for youth-led projects in the United States that demonstrate youth leadership, creativity, and a commitment to making a positive community impact.

Deadline: February 10, 2013

<http://www.ysa.org/grants/disney-friends-change-grants>

E. SPECIAL RESOURCES *(Reports and data. Most download for free.)*

CHILDHOOD OBESITY

The Robert Wood Johnson Foundation (RWJF) collects news, information and sources of resources for organizations working to reduce childhood obesity, and dispenses it in a frequently updated news digest. You can subscribe at: http://my.rwjf.org/registration.do?cid=XEM_A6807 or view the newsletter at: newsdigest@rwjfmil.org

HELP WITH U.S. CITIZENSHIP APPLICATION PROCESS

Catholic Community Services of Utah will provide information and legal advice about the U.S. citizenship process. Catholic Community Services is also able to help individuals to complete their citizenship application. If you know someone who would like assistance completing the application, please call Fabian Castillo (801) 759- 6165 or Emily Mckenzie (801) 428-1258 to schedule an appointment.

Servicios de Comunidad Católica de Utah proporcionará información y asesoramiento sobre el proceso de ciudadanía. Servicios de Comunidad Católica también puede ayudarle a completar su solicitud de ciudadanía. Si desea ayuda para completar la aplicación, llame a Fabián Castillo (801) 759-6165 o Emily McKenzie (801) 428-1258 para hacer una cita.

HEALTH CENTERS

Federally-funded health centers care for you, even if you have no health insurance. You pay what you can afford, based on your income. Health centers provide

- checkups when you're well
- treatment when you're sick
- complete care when you're pregnant
- immunizations and checkups for your children
- dental care and prescription drugs for your family
- mental health and substance abuse care if you need it

Health centers are in most cities and many rural areas. There are 37 in Utah. This website has a locator, to find the health center closest to you.

http://findahealthcenter.hrsa.gov/Search_HCC.aspx

ONLINE TOOLKIT FOR MENTAL HEALTH PROVIDERS / VETERANS

The U.S. Department of Veterans Affairs (VA) has developed a new online [Community Provider Toolkit](#) to provide support, therapeutic tools and resources for community providers who treat Veterans for mental health issues. The toolkit was developed to improve mental health services for Veterans through increased communication and coordination of care between community providers and VA.

<http://www.mentalhealth.va.gov/communityproviders/>

DATA ON CHILDREN AND YOUTH

The Annie E. Casey Foundation produces yearly a comprehensive report, **KIDS COUNT**, that is typically released in July. Their website is valuable year round with loads of searchable data on a state-by-state basis as well as in national summaries for comparisons.

Download complete report (60 pages) and state by state analyses:

<http://datacenter.kidscount.org/>

Check the database for how Utah kids did in test scores for example, and other data measures compared to other states and the national average. You can also sign up for emails, Facebook and Twitter.

NOTE: You can add an Annie E. Casey customized data widget to your website. Go to <http://datacenter.kidscount.org/databook> and scroll down to the widget creator.

LOCATE AFFORDABLE HOUSING RENTALS

Free searchable database ("FindHousing" or Utah Affordable Housing Data Base)

<http://findhousing.utah.gov/>

IMPROVED MEDICARE BENEFITS

State Fact Sheets—State by State

Wait for the document to load, and then scroll down to Utah.

VETERANS AND TRANSITIONING MILITARY

The National Resource Directory (NRD) is a collaborative partnership among the Departments of Defense, Labor and Veterans Affairs. It contains information from federal, state and local government agencies; Veterans service organizations; nonprofit, faith-based and community organizations; academic institutions and professional associations that provide services and assistance to support the military and Veteran communities. The NRD has information for wounded warriors, transitioning Service Members and Veterans, as well as those who support them. The site connects you to thousands of resources about everything from the [GI Bill](#), to organizations and support groups for [caregivers](#).

Even if you have visited the NRD before, you may not be aware of the many ways to stay connected with this website and the growing community of Veterans, Service Members, family members and caregivers that has developed around it. Below are 10 ways to "stay connected" so you can find the information you need, when you need it.

1. Keep up to date on news, events and other information of interest to Veterans and the military community by following the National Resource Directory on [Twitter](#).
2. Access information from the National Resource Directory through your smartphone whenever and wherever you want it through [NRD mobile](#).
3. Help your family, friends and colleagues stay up to date on programs and services for Veterans, Service Members and their families by suggesting that they [subscribe](#) to National Resource Directory email updates.
4. Become a part of the growing National Resource Directory family on [Facebook](#).
5. Get news and information about resources delivered directly to your desktop when you subscribe to the National Resource Directory's [RSS \(Really Simple Syndication\) feed](#).
6. Find programs and services near you by visiting the National Resource Directory's [Information by State](#) section.
7. Spread the word about the National Resource Directory by putting a [link](#) on your website or blog.
8. Is there an organization or program in your community that you think should be included on the National Resource Directory? Recommend it through [Suggest A Resource](#).
9. View automatically updated resources available in your state directly on your own website or blog by adding the National Resource Directory's [State Widget](#).
10. Become a member of the National Resource Directory's [LinkedIn group](#) and connect with people who share your interests and concerns.

<http://m.nationalresourcedirectory.gov/>

EMERGENCY PLANNING

1. Be Ready Utah
<http://beready.utah.gov/beready/index.html>
 2. Ready Your Apartment Building
<http://housing.utah.gov/owhlf/emergency.html>
-

TECHNOLOGY / HIGHER EDUCATION

Pew Internet & American Life project conducted dual surveys of college presidents and the general public, and presents the findings in "The Digital Revolution and Higher Education". It presents and compares the views of college presidents and the public on the value of, prevalence of, and experience with online learning, as well as the role of the Internet and related technologies in education and prospects for future growth.

Download: <http://www.pewinternet.org/~media/Files/Reports/2011/PIP-Online-Learning.pdf>

FOUNDATION CENTER COOPERATING COLLECTIONS

These are searchable data bases of foundations and grants, made available by the Foundation Center on a subscription basis. Libraries that house them generally offer them for free; you may have to be a member or pay a fee to use them elsewhere. In Utah, try:

[SOUTHERN UTAH UNIVERSITY](#)

Gerald R. Sherratt Library
351 W. University Blvd.
Cedar City, UT 84720
(435) 586-7700

[GRAND COUNTY PUBLIC LIBRARY](#)

257 E. Center St.
Moab, UT 84532
(435) 259-5421

[UNITED WAY OF NORTHERN UTAH](#)

Zada Haws Community Grant Center
2955 Harrison Blvd., Ste. 201
Ogden, UT 84403
(801) 399-5584

[SALT LAKE CITY PUBLIC LIBRARY](#)

210 E. 400 S.
Salt Lake City, Utah 84111
(801) 524-8200

(Go to the third floor—a librarian will show you how to search for foundations that share your goals.)

[UTAH NONPROFITS ASSOCIATION](#)

175 S. Main St., Ste. 1210
Salt Lake City, Utah 84111
(801) 596-1800

TOOL KIT / GRANT WRITING

The Institute of Museum and Library Services has a nice grant writing tool kit online, at <http://www.ims.gov/applicants/applicants.shtm>. It is oriented to their own grant systems, but contains tools that would help with other grant applications, especially if you are a museum or library. On this site, click on Available Grants on the left sidebar for a nice list of RFP's, again for museums and libraries or closely allied nonprofits.

UTAH CENSUS QUICK FACTS

This is a wonderful source for getting quickly to the facts you need for grant applications. <http://quickfacts.census.gov/qfd/states/49000.html>

HEALTHCARE / MEDICARE GUIDE

This guide explains how Medicare works with other kinds of insurance or coverage and who should pay the bills first. Some people with Medicare have other insurance or coverage that must pay before Medicare pays its share of your bill. This link opens a 44 page PDF document. <http://www.medicare.gov/Publications/Pubs/pdf/02179.pdf>

F. CONFERENCES, TRAINING & WORKSHOPS for staff and customers

(Free or inexpensive—or scholarships.)

Symposium on Transition to Career Pathways

This is a one-day brainstorming session addressing the challenges faced by youth and young adults with disabilities in developing career pathways.

When: June 27th, 2013 9 a.m. – 4 p.m.

Where: Larry H. Miller Conference Center, 9750 S. 300 West, Salt Lake City

Cost: \$75

Register: <http://sper.usu.edu>

http://conferencereg.usu.edu/iEBMS/reg/reg_p1_form.aspx?oc=50&ct=REGISTRATION&eventid=12803

GUARDIANSHIP IN UTAH

Training about Guardianship for Parents, Families, and Professionals

This training will answer the following questions:

- Do you need guardianship for your incapacitated adult family member?
- When should you seek guardianship?
- How do you maneuver through the legal process?

DATE: Wednesday February 20, 2013

PLACE: 350 N. State St, Lindon Utah

TIME: 7:00 pm

FREE PRESENTATION PROVIDED BY
GUARDIANSHIP ASSOCIATES OF UTAH

guardianshiputah.org

in partnership with Grassroots Advocacy Partnership and Alpine Transition and Employment Center

For questions please contact Jodi Hansen at

[801-455-7369](tel:801-455-7369)

Conference on Service and Volunteerism: Northern Region

Please join us at the northern region gathering of volunteer and service leaders from the nonprofit, government and corporate sectors. Exciting and informative discussions, workshops and panels, have been created to help us all learn more ways to elevate life through service.

Wednesday February 27, 2013 from 8:00 AM to 4:30 PM MST

Full Registration (includes conference sessions and luncheon)

\$45.00 per person

For more information or to register:

<http://events.r20.constantcontact.com/register/event?llr=67vzsghab&oeidk=a07e6vd1mukc710300c&oseq=a021dwqrpqf0co>

FREE ONLINE TECH TRAINING

Is this almost as good as a training grant? Designed for teachers but applicable in many situations, this site is a gold mine for free online tech instruction. Click on "Past Episodes" to check out the long list of half-hour presentations you can view anytime on your computer. Instruction is live Thursday afternoons 3:30 to 4:00 a good part of the year. The calendar is on the same page where the check in:

<http://www.uen.org/facultyounge/>

FELLOWSHIPS / DOCTORAL CANDIDATES

Four fellowships of up to \$25,000 are available to support advanced doctoral candidates in a variety of fields whose dissertation topic is related to the education of exceptionally promising

students who have financial need.

Deadline: February 4, 2013

<http://www.jkcf.org/>



Here's the fine print:

Please be advised that:

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